

# Mercer Elementary Strategic Plan

COUNTY: MERCER

DATE PUB: 09/04/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

### CORE BELIEFS:

We believe that every child can learn. We believe that every child deserves a safe learning environment that supports their emotional and social needs. We believe that our community and school must work as a team.

### MISSION STATEMENT:

Mercer School's mission is to teach children to succeed in school and life. Our motto: "If it is to be, it's up to me"

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

### GOALS:

Goal1. Provide resources and support for the implementation of the West Virginia Next Generation Standards and related initiatives for the purpose of increasing student achievement, attendance and graduation rates.

Goal2. Implement initiatives that will ensure the teaching or argumentative, informative and narrative writing across the curriculum.

Goal3. Require and demonstrate high expectations in classroom behavior, academic achievement, work ethic and attitude of students and employees.

Goal4. Implement research based professional practices that emphasize reading comprehension across the curriculum.

Goal5. Implement and support initiatives designed to ensure that all students are taught a variety of processes, approaches and strategies that teach them "How to Learn" and equip them to be lifelong learners.

### MEASUREMENT EVIDENCE (ME):

ME1. West Virginia General Summative Assessment, STAR Benchmark Assessments/Progress Monitoring, Teacher made assessments, Quick Phonics Screener (QPS), Truancy/Attendance Reports, Attendance Parent Letters, Dropout Prevention Checklist

ME2. Progress Monitoring, Teacher made assessments, Teacher anecdotal notes, WV General Summative Assessment, WV Interim Assessments

ME3. Positive Behavior Support Programs, WVEIS behavior referrals, Evaluations of employees

ME4. WV General Summative Assessment, Interim Assessments, STAR Assessment/Progress Monitoring, and Teacher made assessments

ME5. West Virginia General Summative Assessment, STAR Benchmark Assessments/Progress Monitoring, Teacher made assessments, Quick Phonics Screener (QPS)

**NOTE: Red background for goal indicates no action items recorded for that goal.**

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

### ACTION PLAN:

Goal 1: Provide resources and support for the implementation of the West Virginia Next Generation Standards and related initiatives for the purpose of increasing student achievement, attendance and graduation rates.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
In order to recognize diverse learners teachers will plan enrichment and intervention activities for their students utilizing the STAR Assessments, Phonics Screener and WV General Summative Assessment results. HQS 3	August - May	Classroom Teachers, Title I	Title I	Progress Monitoring Data (approximately every 4 weeks), Collaborative Grade Level Meetings (monthly), Monthly Data Conferences with the Principal
Interim Assessments (ICA and IAB) will be given to students to assess their needs and understanding of the NxG Standards. HQS 3	September, January, March	Classroom Teachers	Title I	Interim Assessments Reports, Trend Data

Title I teachers and grade level teams will analyze data to group students for Support for Personalized Learning. Their instruction will target the students at the bottom 25% of each grade level and those students performing above grade level. HQS 3	August - May	Title I teachers, Grade Level Teams	Title I	Progress monitoring of student data
Foster relationships with our stakeholders by planning and collaborating with our business partners, feeder school (Princeton Primary), sister school (Straley), and middle school (Princeton Middle School) in order to provide vertical team building and seamless transitioning.	August - May	Administrators	Title I	Agendas, Planned collaborative meetings
Utilize the Standards for High Quality Schools rubric throughout the year to improve upon noted emerging areas.	August - May	Grade Level Teams, Leadership Team, Administrator	Title I	Observations, Collaboration, and
Create opportunities for students to learn about careers and college opportunities and planning for their future. HQS 3	September - May	School Counselor, Classroom Teachers, Principal	None	Career Moments, Lesson Plans, Planned School Wide Activities
Utilize the Eureka Math curriculum in order to optimize and enhance the NxG Standards instruction. Teachers will also utilize other researched curriculum and tools to support the NxG standards. HQS 3	August - May	Classroom teachers	Title I, School	Lesson Plans, Observations, STAR Assessment, Eureka Module Assessments
Utilize daily mental math exercises and application problems in order to enhance students' mathematical fluency and comprehension. HQS 3	August - May	Classroom teachers, Principal	Title I/County	Lesson plans, Observations, STAR Assessment
Zearn.org and Odyssey as well as other online tools will be utilized for differentiated and targeted instruction of students to deepen their understanding of the NxG Standards in mathematics. HQS 3	August - May	Classroom teachers, Title I, Principal	Title I/County	Observations, Lesson Plans
Continually strengthen Mathematical Fluency in the classroom and during transitional periods to strengthen students' basic math fact fluency. HQS 3	September - May	Classroom teachers, Title I	Title I/County	Lesson Plans, Observations
Monthly Truancy/ Attendance Reports and Administrative Attendance Letters will be monitored and sent to parents. HQS 4	September - May	Classroom Teachers, Principal	County/School	Weekly Reports

Goal 2: Implement initiatives that will ensure the teaching or argumentative, informative and narrative writing across the curriculum.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Grade Level Collaborations will be held in order to plan standards driven writing opportunities for students that include multiple sources. HQS 3	October - May	Classroom teachers, Title I	Title I/County/School	Classroom observations, Lesson Plans, Grade Level Agendas and meeting minutes

Teachers will provide instruction integrated through Science and Social Studies text and Reading instruction. Students will have the opportunity to write across the curriculum. HQS 3	August - May	Classroom Teachers, Title I	Title I/County	Lesson Plans, Observations
Utilize various graphic organizers, online writing tools, 6+1 Traits of Writing Strategies, Stoplight Strategy to plan appropriate writing instruction for students. HQS 3	August - May	Classroom teachers, Title I	Title I/County	Lesson Plans, Observations, Interim Assessments
Daily Five strategies will be utilized in various classrooms. The "Work on Writing" independent work will create independent learners. HQS 3	August - May	Classroom Teachers, Title I	Title I/School	Lesson Plans, Observations

Goal 3: Require and demonstrate high expectations in classroom behavior, academic achievement, work ethic and attitude of students and employees.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Each grade level will create a positive behavior support plan to encourage and reward positive choices. Students will use our Pirate Patches to earn monthly incentives. HQS 1	Monthly	Classroom Teachers	School	Grade Level chairs will report incentive program during Leadership Team Meetings
Utilize The Daily Five Strategies to build students' stamina in reading in order for students to reach a higher level of independence. HQS 1, 3	August - May	Classroom Teachers	Title I/School/County	Lesson Plans, Observations
Students will be recognized for their academic achievement through Honor Roll Designations and Academic Improvement Honor Roll. HQS 1	October, January, March	Classroom Teachers, Principal	School	Each grading period students are recognized
Each grading period students are recognized for their Conduct grades. HQS 1	October, January, March	Classroom Teachers, Principal	School	Each Grading period students
A student handbook as well as a teacher/staff handbook is created and updated to promote high expectations at all levels.	August - May	Classroom Teachers, Principal, Staff	School	Evaluations, Observations, Student Discipline Data

Goal 4: Implement research based professional practices that emphasize reading comprehension across the curriculum.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Title I teachers and grade level teams will analyze comprehension data to group students for Support for Personalized Learning. Their instruction will target the students at the bottom 25% of each grade level. HQS 3	September - May	Classroom Teachers, Title I, Principal	Title I/County/School	Grade level Team Meetings minutes, Lesson Plans, Observations
To enhance parent involvement and create life long readers the One School, One Book Read Aloud Program will be implemented. All students will receive the same chapter book to read and discuss with their families. HQS 4	October	Classroom Teachers, Title I, Principal	Title I	Title I Parent Surveys
Exemplar texts will be utilized during morning read aloud times to expand students comprehension, vocabulary, and background knowledge. HQS 3	August - May	Classroom Teachers	Title I/School	Lesson plans, Observations

Teachers will utilize explicit instruction, Journeys skills/strategies, and small group instruction to teach comprehension strategies and skills. HQS 3	August - May	Title I, Classroom Teachers	Title I/School/County	Lesson Plans, Observations
The Daily Five Reading comprehension strategies will be utilized in various classroom to differentiate and teach comprehension skills. HQS 3	August - May	Classroom Teachers	Title I/School	Lesson Plans, Observations

Goal 5: Implement and support initiatives designed to ensure that all students are taught a variety of processes, approaches and strategies that teach them "How to Learn" and equip them to be lifelong learners.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Performance Task assessments will be utilized to prepare students various approaches and strategies to solve a real world problem. HQS 3	September - May	Classroom Teachers	Title I/School/County	Lesson Plans, Observations
The Eureka Math curriculum prepares students a variety of approaches and strategies to learn NxG Mathematical Standards. HQS 3	August - May	Classroom Teachers	Title I/School	Lesson Plans, Observations, Eureka Math Module Assessments
Teachers will differentiate instruction to provide a way to meet the needs of all students and a variety of learning styles. They will utilize online programs, small group instruction, peer tutoring, and one on one instruction. HQS 3	August - May	Classroom Teachers, Title I	Title I/County/School	Lesson Plans, Observations

**SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?**

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

**Professional Development**

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Daily Five Training	June 2015	Lead Teachers	Face to Face Blended Study	Title I
Educating the Whole Child	August	Classroom Teachers, Title I	Face to Face	Title I/County
CPI Renewal Training	August	Crisis Intervention Team	Face to Face	County/Special Education
Backward Unit Planning - Kathy Glass	July	Classroom Teachers	Face to Face	County/Title I
WV Leaders of Literacy Campaign for Grade Level Reading	August	Lead Teacher	Face to Face	County/State
Journeys RLA Textbook Adoption	August	Classroom Teachers, Title I, Special Education	Face to Face	County/Title I
		Classroom		

Common Core RLA Instructional Strategies	August	Classroom Teachers, Title I	Face to Face	County/Title I	
OEPA Preparation Session	August	Classroom Teachers, Title I, Special Education	Face to Face	Title I/County/RESA	
Live Grades	August	Classroom Teachers, Title I, Special Ed	Face to Face	County/Title I	
We're All in This Together - A Journey to Lifelong Learning	August	All staff	Face to Face	County/ Title I	
Bullying and Child Abuse	August	All Staff	Face to Face	County/Title I	
Academic Vocabulary	August	Classroom Teachers, Title I, Special Education	Face to Face	Title I/County	
Interim Assessments	August	Classroom Teachers, Title I, Special Education	Face to Face	Title I/County	
Office 365	August	Classroom Teachers, Title I, Special Education	Face to Face	Title I/County	
Eureka Math: Preparation and Customization of Eureka Math Lessons	August	Classroom Teachers, Special Education	Face to Face	Title I	
Strategic Planning Process/Data Analysis	August	All Staff	Face to Face	Title I	